

NAME AND UCLA ID:

Task 1: Read Sections 5 and 6.

Exercise 1: Let a and n be positive integers. Show that if $a^n - 1$ is prime and $n > 1$ then $a = 2$ and n is prime. Suppose that $2^n + 1$ is prime, what can you say about n ?

Exercise 2: Let $x, y, z, n, a,$ and b be integers. Show that:

1. If $x|y$ and $x|z$ then $x|ay + bz$.
2. If $x|y$ then $x|yn$.
3. If $x|y$ and $y \neq 0$ then $|y| \geq |x| \geq x$.
4. If $xy = 0$ then $x = 0$ or $y = 0$.
5. If $xa = xb$ then $x = 0$ or $a = b$.

Exercise 3: Let $a, b,$ and n be positive integers with $n > 1$. Determine when $n^{\frac{a}{b}}$ is rational, and prove your result. You can use the Fundamental Theorem of Arithmetic.

Exercise 4: Prove that the cartesian product of finitely many countable sets is countable.

Exercise 5: Prove that any two (finite) line segments have the same cardinality.

Exercise 6: Let $F = \mathbb{R}, \mathbb{C}$ or \mathbb{Q} (or any field). Let $F[t]$ be the set of polynomials with coefficients in F , with the usual addition and multiplication. State and prove the analog of the Division Algorithm for Integers (use your knowledge of such division. Use degrees of polynomials as a substitute for the second statement in the Division Algorithm). What can you do if you take polynomials with coefficients in \mathbb{Z} ?

Exercise 7: Prove that the number of subsets of a set with n elements is 2^n .

Exercise 8: The first nine Fibonacci numbers are 1, 1, 2, 3, 5, 8, 13, 21, 34. What is the n -th Fibonacci number F_n ? Show that $F_n < 2^n$.

Exercise 9: Euclid's proof of the infinitude of primes shows that if p_n is the n -th prime then $p_{n+1} \leq p_n^n + 1$. Show that $p_{n+1} \leq 2^{2^{n+1}}$. Using this, show that if $x \geq 2$ then $\pi(x) \geq \log(\log(x))$ where $\pi(x)$ is the number of primes less than x (this is a bad estimate).

Exercise 10: When Gauss was ten years old he recognized that $1 + 2 + \dots + n = \frac{n(n+1)}{2}$ (what he did was a bit harder). What is a formula for the sum of the first n cubes? Prove your result.